ESL INTEREST SURVEY

Directions: The following is an outline of suggested agenda items for an ESL Conference for Member Agency Coordinators. Please check those items which you would like addressed at this or future ESL conferences.

I. Management Concerns

( ) A. Staff Training and Development
   ( ) Retraining professional teachers
   ( ) Utilization of volunteers
   ( ) Utilization of bilingual aides
   ( ) Preservice training for teachers and volunteers
   ( ) In-service training for teachers and volunteers

( ) B. Funding Sources
   ( ) Sources of information about funding
   ( ) Public funding - new directions for the 80's
   ( ) Private funding - creative ways to access
   ( ) Writing ESL sections of proposals according to guidelines

( ) C. Program Management
   ( ) Setting goals for ESL programs
   ( ) Appropriate materials for refugee ESL
   ( ) Assessment and placement procedures
   ( ) Ongoing evaluation and testing
   ( ) Existing procedures/referrals

11/80
( ) D. Integrating ESL with Overall Program Goals

( ) Relating to job developers, counselors, and resettlement staff

( ) Cooperating with other community resources

( ) Providing technical assistance to public schools and other institutions

( ) E. Other Areas of Concern (Please List)

II. Technical Concerns

( ) A. Literacy

( ) Programmatic options - native language literacy, oral skills preceding literacy, mainstreaming vs. not mainstreaming literacy students, etc.

( ) Techniques for teaching literacy - phonics vs. sight word vs. eclectic approach

( ) Appropriate materials

( ) Time frame for literacy ESL

( ) B. Survival ESL

( ) Coordinating with native language orientation

( ) Appropriate content and materials

( ) Time frame for survival ESL

( ) C. Vocational ESL

( ) Coordinating program with job developers and counselors

( ) Prevocational ESL - content and materials

( ) Vocational ESL - program goals and materials

( ) D. Testing and Evaluation

( ) Assessment and placement tests

( ) Ongoing evaluation

( ) Choosing appropriate testing measures for the refugee population (over)
E. Other Areas of Concern (Please List)

III. Program Strengths and Weaknesses

1. What do you see as the strongest aspects of your program?

2. Which aspects of your program do you think are in need of improvement?